

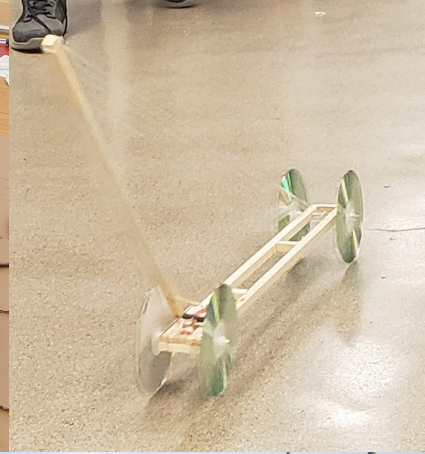
Namaste مرحبا Bem Vindo Selamat Datang  
Willkommen  
Namaste Bienvenue Croeso  
Bienvenidos Welcome Bienvenidos أهلا وسهلا  
Benvenuti  
Welkom  
Bienvenue Bem Vindo  
Welcome  
Croeso  
Namaste  
أهلا وسهلا  
Selamat Datang  
Welcome  
Bienvenue  
Bem Vindo  
Willkommen  
Benvenuti  
Benvenuti  
Kalώς ήλθατε

# Acknowledgement of Algonquin Territory

We acknowledge that  
our presentation is  
taking place on  
unceded and  
unsurrendered  
Algonquin Territory.  
We thank the  
Algonquin Nation for  
hosting us and  
recognize their  
enduring presence on  
this land.



# Haley and Justin - A Student's Perspective



# Administrative Team

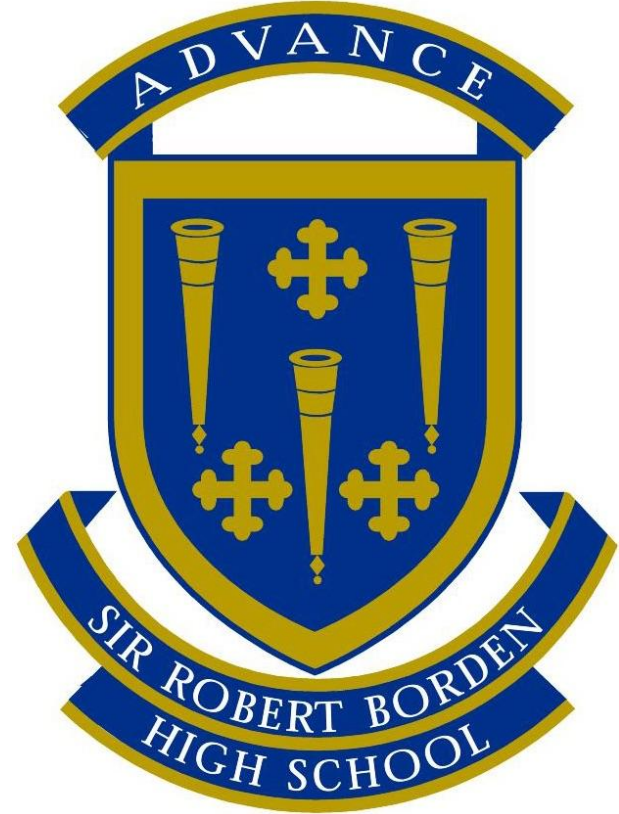
**Principal:** Wendy Verreault

**Vice Principals:**

John Unsworth

Ken MacQueen

Christina Gillanders



An abstract graphic on the left side of the slide features several thick, colorful ribbons in shades of pink, yellow, blue, green, and red. These ribbons are intertwined and cross each other, creating a dynamic, woven pattern that suggests unity and shared resources.

## Shared Resources

- Principal
- Specialized Staff (Psych, Social Worker, SRO, IEA)
- School Council
- Universal washroom
- Auditorium
- Library Commons
- Upper Gym
- Drama Room
- Cafeteria
- Bike racks
- School entrances / exits

# Intermediate Resources

- 0.5 Vice Principal
- LST, LRT, ESL, EA
- Gym, change rooms & PE office
- Music Instrument Room
- Upper Circle (11 classrooms)
- 3 portables
- Locker bays
- Science Lab classroom
- Exit F and recess yard



# Elementary/Secondary Operational Differences

## Elementary 7 - 8

- 100, 60, and 40 minute instructional periods
- 6 hr, 30 minute day
- Supervised entry and recess breaks (supervision begins 15 minutes before start of instructional time)
- No credit accumulation, no streaming
- Students remain on school property for the day
- No guidance

## Secondary 9-12

- 4 x 75 minute instructional periods per day
- 6 hr, 8 minute day
- Unsupervised entry and travel breaks
- Credit accumulation, streamed classes (applied, academic, locally developed)
- Students may leave school property during lunch break
- Dedicated guidance counsellors

## SRB 7-12 DAILY SCHEDULE

9 to 12				7 to 8		
9:00 - 10:15	75 min	Period 1		8:35 - 8:50	15 min	<b>Supervision</b>
10:15 – 10:23	8 min	Break/travel		8:50 - 10:50	120 min	Blocks 1, 2, 3
10:23 - 11:38	75 min	Period 2		10:50 - 11:40	50 min	Nutrition break
11:38 - 12:30	52 min	Lunch		11:40 -1:40	120 min	Blocks 4, 5, 6
12:30 - 1:45	75 min	Period 3		1:40 - 2:20	40 min	Nutrition break
1:45 – 1:53	8 min	Break/travel		2:20 – 3:20	60 mins	Block 7
1:53 – 3:08	75 min	Period 4				

# Daily Schedule

## Grades 7 and 8

- Start at 8:50 and finish at 3:20
- 3 instructional blocks  
(100, 120, 80 minutes)
- 50 minute and 40 minute  
recess/nutrition breaks
- Grade 7s in/Grade 8s out,  
vice-versa during breaks to  
maximize cafeteria time

## Grades 9 - 12

- Start at 9:00 and finish at 3:08
- 4x75 minute instructional blocks

Timetabling and classroom  
locations will keep both groups  
of students separated to  
maximize facility usage.

# Transportation

- Transportation coordinated by OSTA
- Must live outside of the SRB Walk Zone (>1.6 km from school entry point for grades 7 & 8)
- Transportation provided by OC Transpo
- Students eligible for transportation will be provided with a Presto pass before start of school
- Students **should** register Presto passes at the Presto website in case of loss





# Lockers

- Lockers are new
- Locks provided by school (part of \$25 student fee)
- Students can keep locks for their full 6 years at SRB
- Lockers assigned for students in grades 7, 8 and 9

# Cafeteria

- Chartwells
- Rechargeable Card
- Teacher supervised



# Intermediate Instrumental Music Program with Mr. Cooper



Grade 7 and 8 Band

School visits (rental vs borrow)

Music Director: Barry Cooper  
([barry.cooper@ocdsb.ca](mailto:barry.cooper@ocdsb.ca))

# Keeping in touch

If your child is going to be absent from school, please inform the school and child's teachers.

Phone: (613) 829-5320 - speak with Pam Hooper

Email: [srbattendance@ocdsb.ca](mailto:srbattendance@ocdsb.ca)

Follow SRB on Twitter: @SRB\_news



- Value attendance
- Encourage school involvement
- Cell phones kept at home
  - Dedicated office phone for students
  - Monitor social media, texting, hours of use
- School entry after 8:30 am
  - Supervision provided after 8:30 am in caf only
- Encourage your child to advocate for themselves
  - Emails, handouts, teacher support, IEP accommodations, guidance support



- Help with independence and problem solving
  - Lunches, instruments, homework, lockers, group dynamics
  - Be a sounding board
- Be a supportive teammate
  - We all want success for our kids
  - We are fallible humans

**Life is about change.  
Sometimes it's painful.  
Sometimes it's beautiful.  
But most of the time,  
it's both.**

**-Lana Lang-**



SIR ROBERT BORDEN  
HIGH SCHOOL

Q & A