Acknowledgement of Algonquin Territory

We acknowledge that our presentation is taking place on unceded and unsurrendered Algonquin Territory. We thank the Algonquin Nation for hosting us and recognize their enduring presence on this land.
Haley and Justin - A Student’s Perspective
Administrative Team

Principal: Wendy Verreault

Vice Principals:
  John Unsworth
  Ken MacQueen
  Christina Gillanders
Shared Resources

- Principal
- Specialized Staff (Psych, Social Worker, SRO, IEA)
- School Council
- Universal washroom
- Auditorium
- Library Commons
- Upper Gym
- Drama Room
- Cafeteria
- Bike racks
- School entrances / exits
Intermediate Resources

- 0.5 Vice Principal
- LST, LRT, ESL, EA
- Gym, change rooms & PE office
- Music Instrument Room
- Upper Circle (11 classrooms)
- 3 portables
- Locker bays
- Science Lab classroom
- Exit F and recess yard
Elementary/Secondary Operational Differences

**Elementary 7 - 8**
- 100, 60, and 40 minute instructional periods
- 6 hr, 30 minute day
- Supervised entry and recess breaks (supervision begins 15 minutes before start of instructional time)
- No credit accumulation, no streaming
- Students remain on school property for the day
- No guidance

**Secondary 9-12**
- 4 x 75 minute instructional periods per day
- 6 hr, 8 minute day
- Unsupervised entry and travel breaks
- Credit accumulation, streamed classes (applied, academic, locally developed)
- Students may leave school property during lunch break
- Dedicated guidance counsellors
<table>
<thead>
<tr>
<th>Time</th>
<th>9 to 12</th>
<th>7 to 8</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>9:00 - 10:15</td>
<td>75 min</td>
<td>8:35 - 8:50</td>
<td>Supervision</td>
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<tr>
<td>10:15 – 10:23</td>
<td>8 min</td>
<td>8:50 - 10:50</td>
<td>Blocks 1, 2, 3</td>
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<td>10:23 - 11:38</td>
<td>75 min</td>
<td>10:50 - 11:40</td>
<td>Nutrition break</td>
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<td>11:38 - 12:30</td>
<td>52 min</td>
<td>11:40 - 1:40</td>
<td>Blocks 4, 5, 6</td>
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<tr>
<td>12:30 - 1:45</td>
<td>75 min</td>
<td>1:40 - 2:20</td>
<td>Nutrition break</td>
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<tr>
<td>1:45 – 1:53</td>
<td>8 min</td>
<td>2:20 – 3:20</td>
<td>Block 7</td>
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<tr>
<td>1:53 – 3:08</td>
<td>75 min</td>
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Daily Schedule

Grades 7 and 8

- Start at 8:50 and finish at 3:20
- 3 instructional blocks (100, 120, 80 minutes)
- 50 minute and 40 minute recess/nutrition breaks
- Grade 7s in/Grade 8s out, vice-versa during breaks to maximize cafeteria time

Grades 9 - 12

- Start at 9:00 and finish at 3:08
- 4x75 minute instructional blocks

Timetabling and classroom locations will keep both groups of students separated to maximize facility usage.
Transportation

- Transportation coordinated by OSTA
- Must live outside of the SRB Walk Zone (>1.6 km from school entry point for grades 7 & 8)
- Transportation provided by OC Transpo
- Students eligible for transportation will be provided with a Presto pass before start of school
- Students should register Presto passes at the Presto website in case of loss
Lockers

- Lockers are new
- Locks provided by school (part of $25 student fee)
- Students can keep locks for their full 6 years at SRB
- Lockers assigned for students in grades 7, 8 and 9
Cafeteria

- Chartwells
- Rechargeable Card
- Teacher supervised
Intermediate Instrumental Music Program with Mr. Cooper

Grade 7 and 8 Band

School visits (rental vs borrow)

Music Director: Barry Cooper (barry.cooper@ocdsb.ca)
Keeping in touch

If your child is going to be absent from school, please inform the school and child’s teachers.

Phone: (613) 829-5320 - speak with Pam Hooper

Email: srbattendance@ocdsb.ca

Follow SRB on Twitter: @SRB_news
● Value attendance
● Encourage school involvement
● Cell phones kept at home
  ○ Dedicated office phone for students
  ○ Monitor social media, texting, hours of use
● School entry after 8:30 am
  ○ Supervision provided after 8:30 am in caf only
● Encourage your child to advocate for themselves
  ○ Emails, handouts, teacher support, IEP accommodations, guidance support

Helpful Tips

● Help with independence and problem solving
  ○ Lunches, instruments, homework, lockers, group dynamics
  ○ Be a sounding board
● Be a supportive teammate
  ○ We all want success for our kids
  ○ We are fallible humans
Life is about change. Sometimes it’s painful. Sometimes it’s beautiful. But most of the time, it’s both.

-Lana Lang-