

Inclusive, Safe and Caring Programs School Plan for Well-Being 2016-2017

School:	Sir Robert Borden High School		
Safe and Accepting School Team Members 2016-2017			
Chair: (must be a School staff member)	K. Bruton	Student: <i>(where appropriate)</i>	Max Silverman, Jeff Wu
Principal Vice-Principal	W. Verreault, K. Crombach, K. MacQueen	Parent:	Monica Nevins
Teachers:	M. Mullins, K. Carey, M. Mayhew	Other sources:	OurSCHOOL survey
Non-Teaching Staff:	J. Wright, J. Smith		2014-15 TTFM survey
Community Partner:	Rideauwood, YSB, OPH nurses, OP shop at SRB		

School Plan for Student Well-Being	
Need(s) (identified through assessment data, including school climate survey data)	
Our 2014-15 school climate survey indicates that when SRB students are bullied, only 7% tell an adult at school. The low incidence of bullying is reported as mostly verbal and social situations occurring in the hallways. 21% of students feel excluded due to their marks or appearance. 18% students also feel they are treated unfairly by staff due to their grades. The parent survey indicates consistent percentages and concerns as reported by our students.	
Goal(s) (using a Theory of Action, SMART Goal, or If/Then Statement) Schools may have more than one student well-being goal; one goal must address the causes or impacts of bullying behaviours.	
<ul style="list-style-type: none"> • If students are informed of the Code of Conduct, then bullying will decrease and students will inform an adult at school. • If we continue to hold students accountable for verbal and social bullying, then it will decrease and reporting will increase. • If students are engaged at school through academics and extracurricular activities, then they will take ownership of SRB and have a sense of school pride and belonging. • If we inform teachers and parents of the School Climate Survey Data, then we will have support for increased supervision for bullying and inappropriate behavior in our school and community (ie. DARE, Grad Slave Auction). 	
Strategies (e.g. Training, Prevention, Awareness, Intervention, Support, Resources) (Students, Staff, Parents and Community)	
<ul style="list-style-type: none"> • Staff Development: Gender Equity & Identity presentation, NSSI (Non Suicidal Self Injury) presentation, ASIST- 5 trained staff members. Hoping to train another person from the Music Dept where there is are some serious student needs. • JUMP: Junior Mentoring Program for 11 “at-risk” students that provides them with a safe supportive class all year. • Grade Assemblies (Sept 9 & Feb 3) – Overview of the expectations of our staff for our students. Constable C. Beck, our SRO talked to students about the police deals very seriously with bullying & cyber-bullying. • Sekou Kaba (Oct 17) – Bullying Prevention and Making A Change Assembly – Olympian Athlete and SRB alumni to speak to Grade 9 & 10 students with a motivational message followed by class discussions. • Holocaust Presentations (Nov 1) –Jeannie Smith’s presentation will focus on awareness, empathy and compassion. • Rainbow Youth Forum (Nov 3) and Club supported and attended by students and teacher supervisor. • Remembrance Day – The “Ghosts of War” assembly will focus on empathy & is an engaging “whole school” initiative. • Sources of Strength: Students spread hope, help and strength by sharing their activities and conversations. • Ottawa Pathways Program: for over 30 students who live in subsidized housing (Ramsay, Dumaurier & Draper areas). • Continue the “SRB gives to the Community” campaign to foster generosity and tolerance for those less fortunate. 	
Communication, Collaboration, Outreach Strategies (Reaching students, parents, and the community)	
<ul style="list-style-type: none"> • For students, the Code of Conduct is in their Handbook, presented at Assemblies and discussed in classes. • Continue to support Restorative Practices with victims, bullies and bystanders in all inappropriate situations. • Continue “Girl’s Talk” as a safe forum for young women to discuss stress, relationships, body image and depression. • For students, develop two customized questions for the School Climate Survey in 2017. • Continue to have presentations: Native Orange Shirt Day & Blanket Ceremony, Day of Pink, & “Toonie” Tuesday. • Communicate with students & parents, when staff is available for extra-help. Staff is encouraged to email parents often. • For Parents, SRB’s Code of Conduct is posted on the website to support behavior at school, home and the community. • With the School Council. We plan to discuss events and safety issues, share data and plans for next steps. 	
Monitoring, Reflecting, Review (Proposed cycle for monitoring and review of data and school plan)	
January 2017 may be too early for a report as we would want to consult our 2016-17 school climate survey data.	