

**Sir Robert Borden High School**

**WELCOME TO  
HIGH SCHOOL**  
2022-2023



OTTAWA-CARLETON  
DISTRICT SCHOOL BOARD





# Land Acknowledgement

We acknowledge that our learning is taking place on unceded and unsundered Algonquin Territory. We thank the Algonquin Nation for hosting us and recognize their enduring presence on this land.



*This land acknowledgement was created in collaboration with the Algonquins of Pikwakanagan and Kitigan Zibi.*



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# Mr. Matt Gagnier

## Principal



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# Message from the Director

“ Our High Schools are dynamic, engaging and inclusive schools where all students are welcome, can celebrate who they are, and can be successful... ”

**OCDSB Director Camille Williams-Taylor**



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# Our Administrative Team

## Principal

Matt Gagnier

## Vice Principals

John Ioannou (Intermediate)

Trevor Grills (Secondary A-K)

Christine Rankin (Secondary L-Z)



***Your Community School!***



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# Leadership Team

**The Main Office** - Sharon Parr

**Care Staff** - Adrian Peterkin

**English, The Arts, Business, Technology** - Kevin Shea

**Mathematics, Computer Science** - Michael Blakely

**Social Sciences and Languages** - Sarah Leahy

**Student Services** - Susan Griffin

**Physical Education and Health and Family Studies** -

Tara Dubue and Sandra Lillico

**Science and Library** - Ross Dolan

**Student Success** - Anthony Sleiman



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# Welcome Message from your Grade 9 Reps



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# Ms. Christine Rankin

## Vice-Principal



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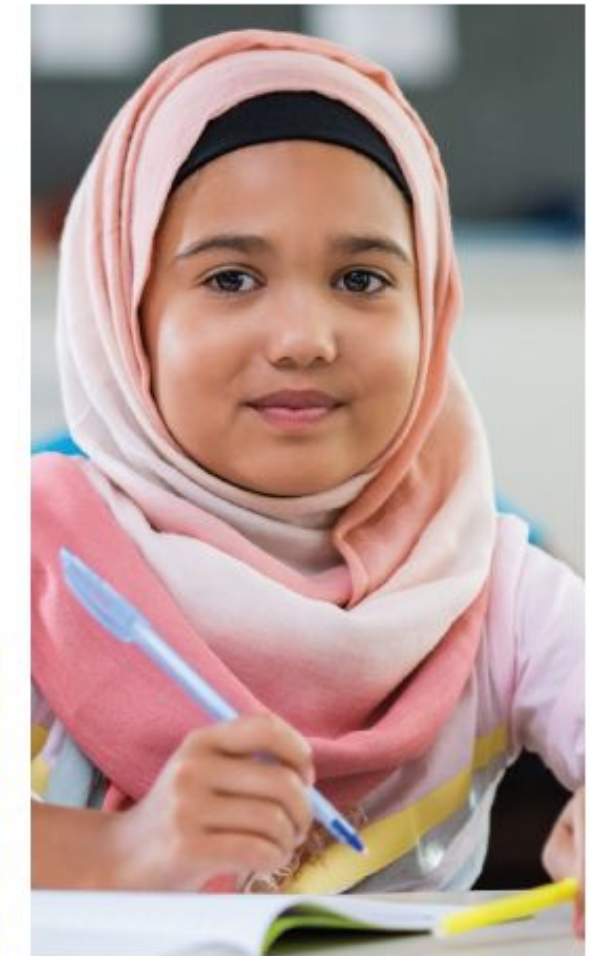




# A Place for Every Student

## Students Are Why We Are Here

- To serve every student, each one must be seen, heard and know they matter within the OCDSB community.
- The OCDSB has a strong commitment to human rights, equity and inclusion.
- We continue to work together to dismantle barriers to learning and help all students achieve success.
- With a focus on human rights and equitable practice, the OCDSB is committed to creating welcoming and safe spaces for all students entering high school.



**OCDSB's Indigenous, Equity and Human Rights Roadmap**



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# Commitment to Equity

## Indigenous Education

- Ensuring Indigenous students have support, opportunities and resources to achieve academic success and personal well-being.
- Improving educational outcomes for all students by ensuring a fulsome understanding of Indigenous histories, traditions, and contemporary realities.
- Extensive support system in place to support Indigenous students and programming:
  - Vice-Principal of Indigenous Education;
  - Indigenous Instructional Coaches;
  - Indigenous Student Support Coordinators;
  - Indigenous Graduation Coaches; and
  - An Indigenous Children and Youth Wellness Advisor Social Worker.



For more information, please contact **Jody Alexander** - Vice Principal of Indigenous Education ([jody.alexander@ocdsb.ca](mailto:jody.alexander@ocdsb.ca))



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# Commitment to Equity

## Supporting Black, minoritized, and 2SLGBTQ+ Students

- Strong commitment to access, opportunity and successful outcomes for Black, minoritized and 2SLGBTQ+ students. Recognize and support the dignity and respect of all students to ensure an equitable and inclusive learning space.
- Providing opportunities and support for students interested in learning about and engaging in equity, anti-racism, and anti-oppression:
  - Black Graduation Coaches to support students' career pathways;
  - Black Youth Forum and courses in grades 11 & 12
  - Social Justice or Diversity Clubs, Rainbow Youth Forum;
  - 2SLGBTQ+ Virtual Hangouts, Rainbow Bridges;
  - Culturally Relevant and Responsive Social Work Services for Black Students; and
  - Course selection opportunities (e.g. All-Gender Physical Education classes).



For more information, please contact **Jacqueline Lawrence** - Diversity/Equity Coordinator ([jacqueline.lawrence@ocdsb](mailto:jacqueline.lawrence@ocdsb)), or **Melissa Collins** - Principal of Equity, ESL/ELD K-12 ([melissa.collins@ocdsb.ca](mailto:melissa.collins@ocdsb.ca))



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# Commitment to Equity

## English as a Second Language / English Literacy Development Programming

- Focus on enriching students' English language acquisition, and support program pathways.
- Supporting students and families that are new to Canada, through Multicultural Liaison Officers, provided by the Ottawa Community Immigrant Services Organization (OCISO).
- Students in ESL courses can obtain a full credit for each course completed, and up to 3 credits can be obtained through ELD course completion.
- Parents and educators collaborate to determine the ESL/ELD course selection that is best suited to their child's level of English language proficiency.



For more information, please contact **Melissa Collins** - Principal of Equity, ESL/ELD K-12 ([melissa.collins@ocdsb.ca](mailto:melissa.collins@ocdsb.ca))



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# Mr. Trevor Grills

## Vice-Principal



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# Commitment to Equity

## Students with Special Education Needs

- Ensuring high learning expectations for all students in all programs while prioritizing the dignity and well-being of students in inclusive classrooms.
- Most students with special education needs have an Individual Education Plan (IEP) which includes a transition plan.
- Parents can speak with their child's teacher about their child's IEP.
- Speak with the school Learning Support Teacher about supports and services available in high school.
- Consider your child's learning strengths, areas of need, work habits, learning skills, and readiness to learn in specific subject areas.
- Consult with school staff on the transition to high school in late winter/spring.





# Special Education

- Supports and services for students who have been assessed as having special learning needs
- Individual Education Plans (IEPs) are developed and updated annually
- IEPs automatically carried forward for current OCDSB students
- New students to the OCDSB who require an IEP should indicate on their online registration and contact Mike Hull (A-K) or Paul Behne (L-Z)





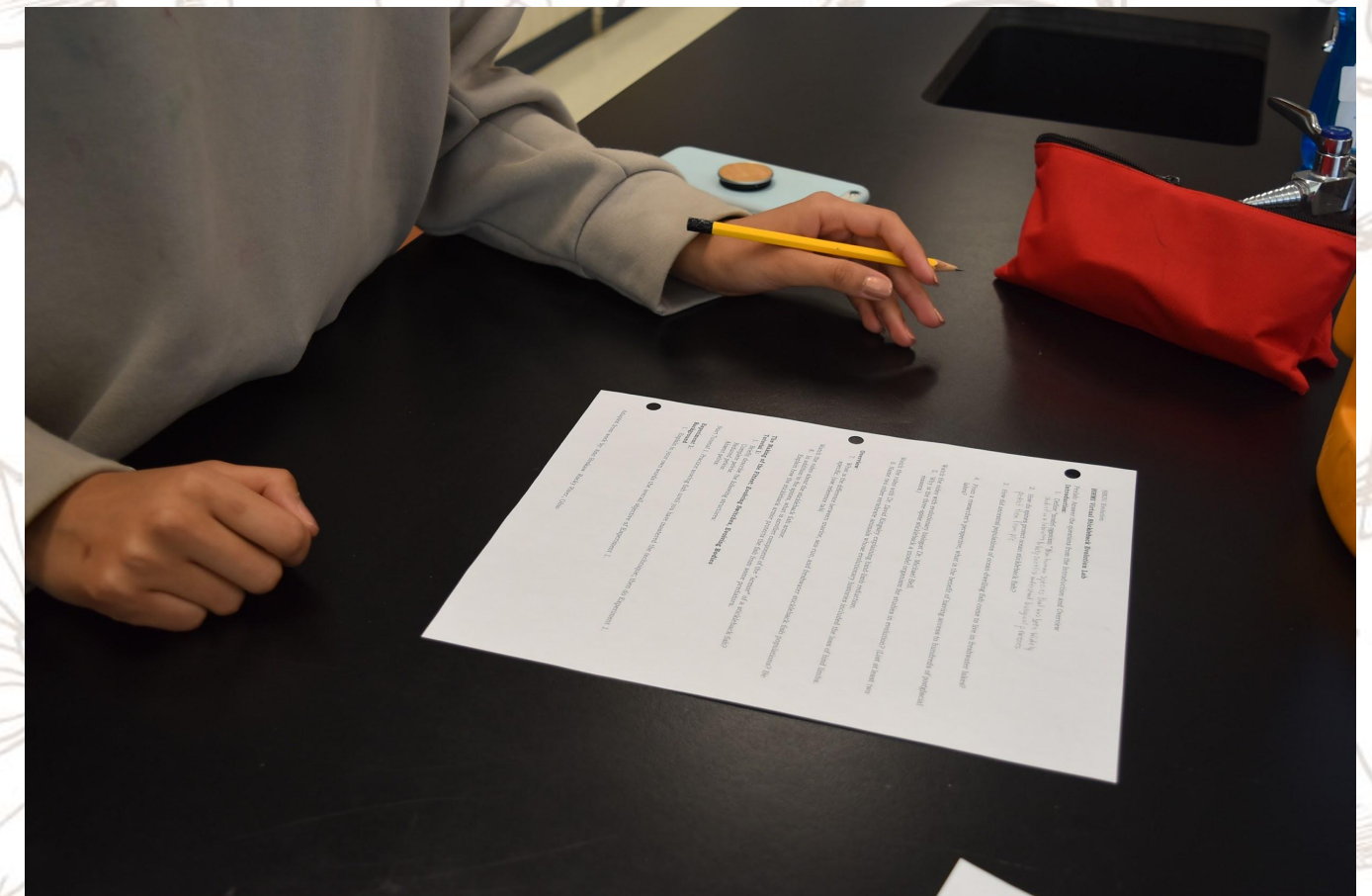
# Special Education

- Accommodations for students with IEPs are provided within the regular classroom by the regular classroom teacher
- Most common accommodations:
  - extended time and access to assistive technology
- Learning Strategies course may be an option



# Student Success

- Proactive approach
- Additional support for students who are at risk of earning credits
- Includes academic support, credit rescue, credit intervention, and credit recovery
- Accessed through our referral process





# OCDSB & Community Professional Supports

- Referrals are made through multi-disciplinary team meetings
  - Parent/guardian consent is required
  - Interventions are short-term
  - May involve referrals to community based supports and services
- 
- School Psychologist
  - School Social Worker
  - Itinerant Educational Assistant (IEA)
  - Rideauwood Addictions Counsellor
  - Public Health Nurse
  - Mental Health Nurse
  - Learning Support Consultant (LSC)
  - School Resource Officer (SRO)
  - Multi-Cultural Liaison Officer (MLO)





# Ms. Susan Griffin

## Student Services Department Head



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# Learning For Every Child

All students can  
be successful

There are many  
pathways to  
success; all  
pathways have  
equal value



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# Learning For Every Child



- All students are supported to high levels of achievement, centered around the following tenets:
  - literacy and numeracy strategies
  - the student success strategy
  - assessment and evaluation practices
  - equity and inclusive education
  - school life
  - celebrate student voice and choice
  - education and career life planning



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# High School Requirements

## Ontario Secondary School Diploma (OSSD)

30 Credits are needed to graduate from high school:

- 18 Compulsory Credits
- 12 Optional Credits
- 40 Hours Community Involvement
- Provincial literacy requirement (OSSLT)

## Certificate of Accomplishment

Students who leave school before fulfilling the requirements for the OSSD or the OSSC may be granted a Certificate of Accomplishment. This Certificate may be a useful means of recognizing achievement for students who plan to take certain adaptive programs, or other kinds of additional training, or who plan to find employment after leaving school.

## Ontario Secondary School Certificate (OSSC)

Granted on request to students who leave school before earning the OSSD. Requires a minimum of **14 credits** distributed as follows:

- **Compulsory Credits (total of 7)**
  - 2 credits in English
  - 1 credit in Canadian Geography or Canadian History
  - 1 credit in Mathematics
  - 1 credit in Science
  - 1 credit in Health and Physical Education
  - 1 credit in the Arts or Technological Education
- **Optional Credits ( total of 7)**
  - 7 credits selected by the student from available courses The provisions for making substitutions for compulsory credits also apply to the Ontario Secondary School Certificate.





# Learning Pathways

## Locally Developed & Essential Courses

- Support students in their learning by meeting them where they are by building on their curiosity and their desire to learn.
- Students engage in experiential opportunities for learning to acquire and make connections in core literacy and numeracy competencies.

## Academic and University Courses

- Meet students' needs through another asset lens, that of a conceptual problem solving, critical thinking approach that leans more theoretically in nature.
- Enrich and engage our students and to help them choose the destination that is right for them.

## Applied and College Courses

- Provide hands on, activity-based programming that supports concrete problem solving, and concrete tools and strategies to accomplish a task.
- Students who engage in applied classes have many opportunities available to them.

## Destreaming Grade 9 subjects 2022-2023

- The Ontario government has announced the provincial commitment to destreaming in Grade 9.
- This means that all Grade 9 students will register for the same courses, rather than choosing the Academic, Applied, or Locally-Developed streams.
- In Fall 2022, the Grade 9 Math, English, French, Geography and Science curriculum will be destreamed. Grade 10 Math will also be destreamed.





# Grade 9 Student Timetable

- English
- Geography
- Science
- Mathematics
- French
- Health and Physical Education
- Arts
- Elective



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# Grade 9 Student Timetable - Arts and Electives

**ADA10** - Drama

**AMG10** - Guitar

**AMK10** - Piano Keyboarding

**AMR10** - Band \*

**AMU10** - Instrumental Music

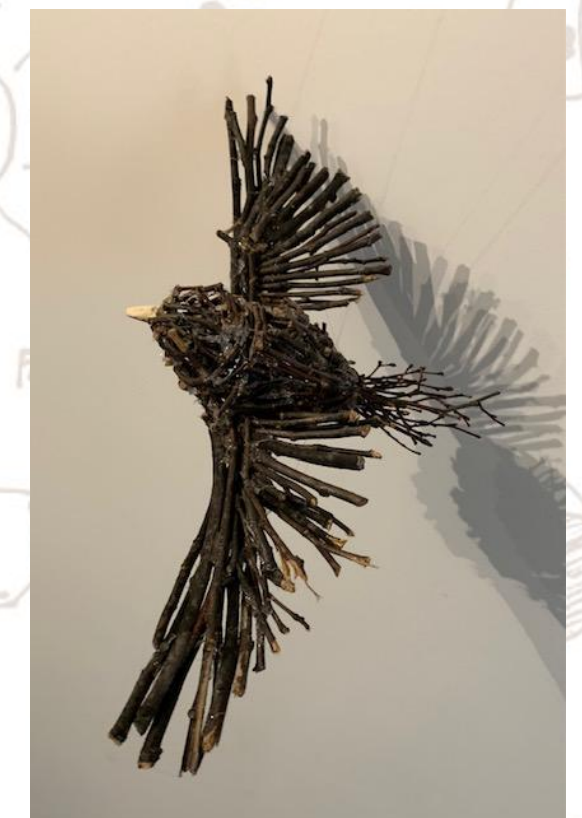
**AVI10** - Visual Arts

**LWSBD** - Beginner Spanish

**TIJ10** - Exploring Technologies

**\*Note:** Band is an extra credit and it is a half-credit in grade 9 and 10.

Students **must** choose Instrumental Music or Piano Keyboarding to take band



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# French as a Second Language

**Grade 9 students will enroll in one French course:**

**FSF10** - Open Core French

**FSF1D** - Destreamed Core French

**FIF1D** - Immersion French

## **OCDSB French Immersion Certificates:**

- **Extended** - 7 credits in French
- **Immersion** - 10 credits in French

### **Grade 9**

French  
Physical Education  
Canadian Geography

### **Grade 10**

French  
Civics & Careers  
Canadian History

### **Grade 11**

French  
Anthropology  
Leadership and  
Peer Support  
Cooperative Education  
(2 credits)

### **Grade 12**

French  
Cooperative Education  
(2 credits)



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# Understanding Course Codes

## Examples:

<b>Course Code Examples</b>	<b>1st three characters Subject Area</b>	<b>4th character Grade Level</b> 1 = gr.9 2 = gr.10 3 = gr. 11 4 = gr. 12	<b>5th character Course Type</b>	<b>6th character Additional Info</b>
<b>ENG1D</b>	<b>English</b>	<b>Grade 9</b>	<b>academic</b>	<b>n/a</b>
<b>SNC1W</b>	<b>Science</b>	<b>Grade 9</b>	<b>destreamed</b>	<b>n/a</b>
<b>CHC2DF</b>	<b>Canadian and World Studies (History)</b>	<b>Grade 10</b>	<b>academic</b>	<b>Taught in French</b>
<b>PPL3OQ</b>	<b>Physical Education</b>	<b>Grade 11</b>	<b>open</b>	<b>Boys' phys. ed</b>





# Mr. Jeff Snyder

## Teacher-Librarian



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# Innovation and Adolescent Learning

# Experiential Learning

- Connects students with authentic and meaningful learning experiences, and can be connected with community partners
- Learning is enhanced by making direct connections between how the students can apply their formal learning to their life goals and/or make a contribution to their community by framing learning that allows students to:
  - **Participate:** What are students experiencing?
  - **Reflect:** How has this experience helped students think about themselves, other people, the world, their opportunities, or the subject of study?
  - **Apply:** What might they do differently having had this experience?





# Experiential Learning: Programming Options

## **Co-op**

Students who are at least 16 years old can earn credits while working in the community with community partners.

## **Dual Credit**

Students in Grades 11 or 12 have an opportunity to attend college and explore career and post-secondary opportunities earning a college and a high school credit.

## **eLearning**

Students have the opportunity to learn in an online asynchronous environment supporting the completing of their learning around their unique schedule.

## **Ontario Youth Apprenticeship Program (OYAP)**

Students can earn co-op credits and gain apprenticeship training leading to a Certificate of Qualification with journey person in a skilled trade.

## **Specialist High Skills Major (SHSM)**

Students can earn a SHSM designation on their OSSD by exploring career paths through specific courses, certifications and connections with industry partners.

## **School within a College (SWAC)**

Students who have disengaged or are disengaging from school attend the college 5 days a week, working with a high school teacher and college professors on high school and college credits.

## **Trades and Technology**

Students can learn through hands-on projects and explore interests in different areas of technology.

## **Winning Attitudes**

Winning Attitudes is a continuous-entry co-op program designed to re-engage students who are between 16-21 years of age.

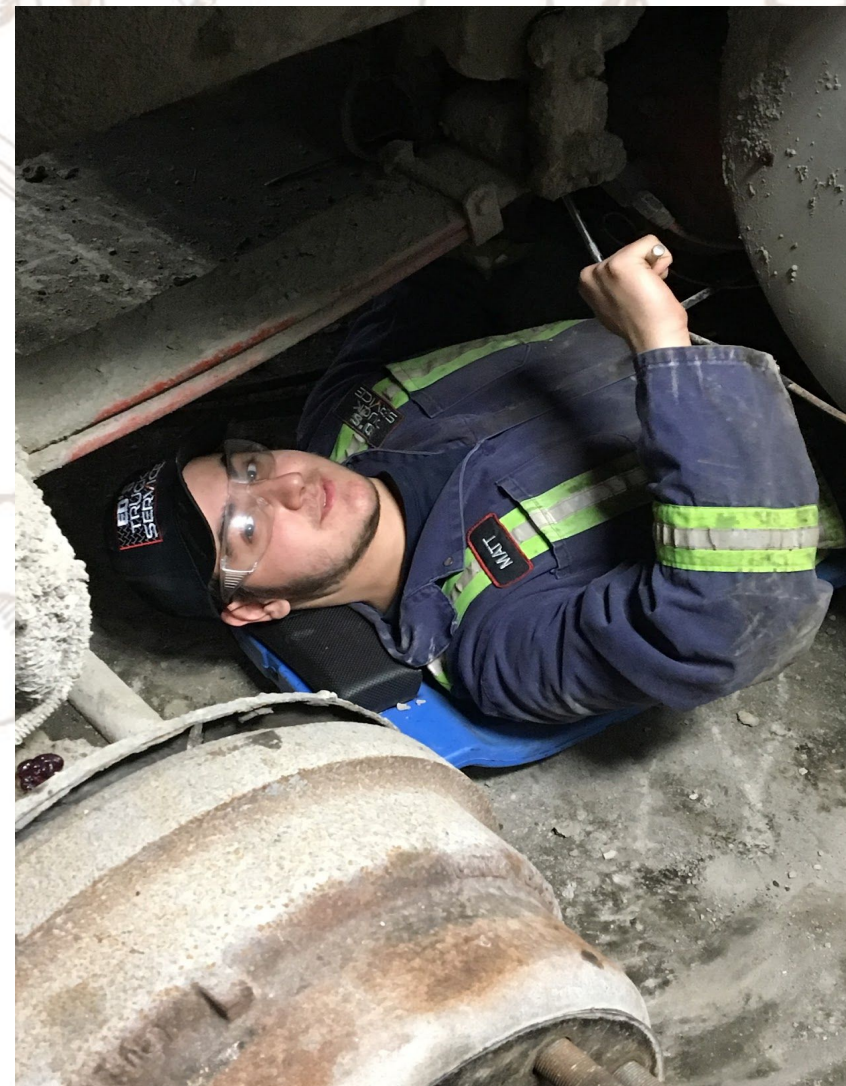




# Cooperative Education



**Pharmacy**



**Automotive**



**Emergency Services**



# Experiential Learning at SRB - SHSM

## **SHSM provides students**

- Hands on Learning
- Industry relevant certifications
- Relevant co-operative education experience
- Develop sector specific skills
- Post secondary direction in desired field



## **What We Offer**

- Emergency Services
- Construction - Architecture
- Health and Wellness



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# OCDSB International Certificate Program

**There's a whole wide world out there for you to discover...**

Participants earn the certificate by:

- Studying an international language
- Taking internationally-focused classes
- Developing an understanding global issues
- Participating in internationally-focused projects of their choice



**Join the OCDSB's International Certificate Program (ICP)!**



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# **Ms. Sandra Lillico & Mme Dubue**

## **Physical Education and Health and Family Studies Co-Department Head**



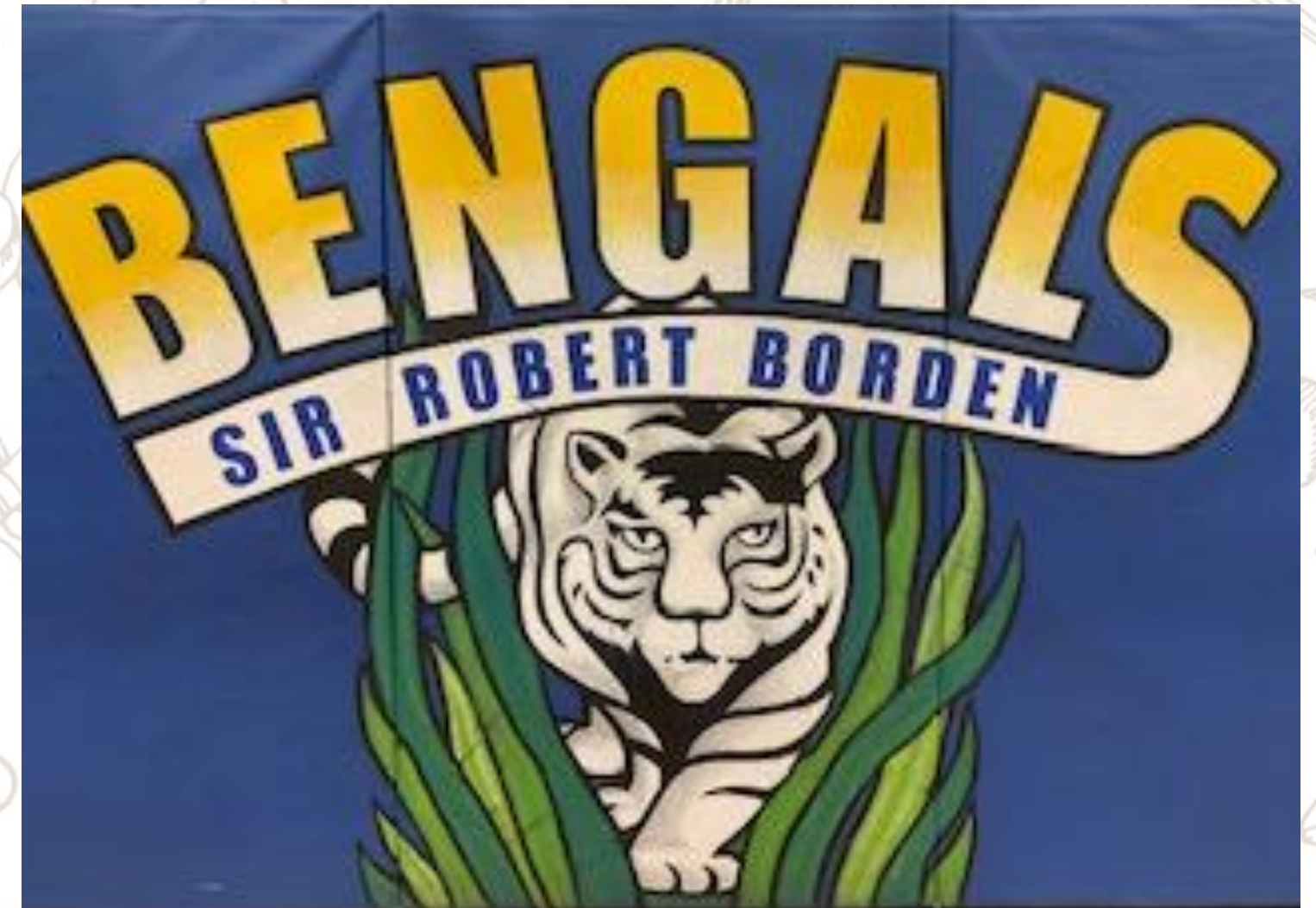
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# Athletics - Intramurals

- A variety of recreational sports and activities at lunch time - Need to change
- Students of all skill levels are welcome and encouraged to join
- All that is needed is a desire to play!





# Athletics - Interscholastic Sports

- Junior , Senior and Varsity Sports
- 3 Seasons of league play - Students can only play one team sport per season
- Leagues:
  - 6-8 after-school games
  - Multi-day tournaments
- Commitment!

Fall Season	Winter Season	Spring Season
Jr/Sr Girls Basketball Jr/Sr Boys Soccer Sr Boys Volleyball Varsity Girls Field Hockey Cross-Country Running Golf Tennis Rugby Sevens	Jr/Sr Girls Volleyball Jr Boys Volleyball Jr/Sr Boys Basketball Girls/Boys Hockey Girls/Boys Curling Alpine Ski/Snowboarding Nordic Ski Wrestling	Jr/Sr Girls Soccer Varsity Girls Touch Football Varsity Girls Rugby Jr/Sr Boys Rugby Baseball Track and Field





# Extra-Curriculars - Clubs

## Get involved!

- Students' Council
- Clubs
- Relay for Life
- Music Executive Committee

## Here are some of our clubs:

TWIGS

Debate Club

Global Youth Club

Jewish Culture Club

Sisters in STEM

Social Justice Club

Rainbow Alliance

Key Club

Book Club

Film Studies

Knitting Club

HOSA

Chess

Best Buddies

**Don't see one that interests you? Find a teacher supervisor and start your own!**



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# Athletics - Athletic Letter

- The Athletic Letter is presented annually to graduating student-athletes who have achieved a set number of points while participating in and contributing to the Interscholastic Program at Sir Robert Borden HS
- It is recommended that students start recording their athletic information in grade 9 - See Mme Dubue or Ms Lillico





# Extra-Curriculars - Leadership Letter

- The Leadership Letter is presented annually to graduating student- in recognition of their efforts and achievements in improving students' experiences in all facets of life at SRB
- students who have achieved a set number of points while contributing to the Sir Robert Borden HS overall student experience will be eligible to receive this graduation award
- It is recommended that students start recording their leadership-related extra-curricular activities beginning in grade 9





# Mr. Mark Mullins

## Guidance Counsellor



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# Course selection

Knowing Yourself

Who am I?

EDUCATION  
AND CAREER/  
LIFE PLANNING

What are my  
opportunities?

Exploring  
Opportunities

Who do I  
want to become?

Making Decisions and Setting Goals

Achieving Goals and  
Making Transitions

What is my plan for  
achieving my goals?

- **Who should I talk to?**

- Parents, Friends, Teachers, Other adults in your life

- **What should we talk about?**

- Your wishes, hopes, and dreams
- Hobbies and interests
- What environment do you like to work in (i.e. shop, outdoors, classroom, etc.)?
- Family history and traditions
- Your thinking from your Individual Pathway Plans
- Preferred learning style
- Academic progress
- Strengths
- Learning and skills that you are working on



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# Course Selection Worksheets

**Students will use a worksheet to plan their courses before entering them into the Xello Course Planner**

OCDSB Mission Statement: Educating for Success – Inspiring Learning and Building Citizenship

LAST NAME \_\_\_\_\_ FIRST NAME \_\_\_\_\_



**SIR ROBERT BORDEN HIGH SCHOOL**  
**GRADE 9 WORKSHEET**  
**2022-2023**

**COURSE SELECTIONS:** Students entering Grade 9 in September 2022 must select 8 courses (or 9 if taking band). Please consult the OCDSB website ([www.ocdsb.ca](http://www.ocdsb.ca)) for a detailed description of the courses and diploma requirements.

**INSTRUCTIONS:** ☐ Circle one course at the appropriate level for each subject.

SUBJECT	ENGLISH PROGRAM		FRENCH IMMERSION PROGRAM		
1. English	ENG1D		ENG1D (Language of instruction English)		
2. Math	MTH1W		MTH1W (Language of instruction English)		
3. Science	SNC1W		SNC1W (Language of instruction English)		
4. French	FSF1D (Core) (600 hrs prior instruction)	FSF1O (Core) (Less than 600 hrs prior instruction)	FIF1D (Immersion) (3800 hrs prior instruction)	Students require a total of 10 credits for an immersion certificate. Check what your placement was in Gr.8	
5. Geography	CGC1D		CGC1DF		
6. Physical Education Circle <u>one</u>	PPL10P (Female) PPL10Q (Male) PPL1O (All Genders)		PPL10F (All Genders)		
7. Arts	ADA1O Drama	AVI1O Visual Art	AMG1O Music: Guitar	AMK1O Piano Keyboard	AMU1O Instrumental Music
8. Elective Please circle <u>one</u> option OR a second Arts above	TIJ1O Exploring Technologies		LWSBD Spanish		
9. Optional Extra Credits	AMR1O Junior Band is a full year course that earns 0.5 credit. Only for students enrolled in AMK1O or AMU1O Subject to safety guidelines				
10. Alternate	If your elective course is not available, what alternate elective would you like as a replacement? You must indicate a choice _____				

For locally developed courses: ENG1L, MAT1L & SNC1L please speak to your grade 8 classroom teacher.





# Introducing Xello: Course Selection Tool

## Quick Introduction to Xello



**Xello** is an online tool that students can use to explore career options, build skills, and reflect on how learning connects with career and learning goals. It is also the tool used for course selection.

## With Xello your child will:

- **Build Self-knowledge:** Define their interests, skills, preferences, and aspirations so they can explore the opportunities right for them.
- **Explore Options:** Learn about career possibilities and educational pathways by exploring rich, engaging content and lessons.
- **Create a Plan:** Your child can create dynamic actionable plans that outline the steps needed to achieve school, career, and life goals.
- **Learn & Reassess:** Interactive lessons help your child develop age appropriate skills and knowledge for success in school and beyond.

## Xello: From a student's perspective

- 1 Dashboard
- 2 Lessons
- 3 About Me
- 4 Explore Options
- 5 Goals and Plans



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# Important Notes about Selecting Courses

**Alternate courses:** Grade 9 students are asked to indicate one alternate course in case of a conflict

**Scheduling priorities:** compulsory courses for students within the grade

\*we cannot guarantee reach ahead courses in day school





# Final Notes about the Course Selection Process

- SRB Guidance Counsellors presented the course selection process to SRB Gr.8 classes
- Grade 8 teachers will assist students with course selection and entering courses in Xello.
- Students/parents should carefully review course selections before submitting
- Course request due date for current grade 8 students: **February 17, 2022**  
**\*priority is given to selections submitted by the due date**

Questions about Course Selections or Levels, errors or changes? Contact Guidance:

Ms. Griffin (A-K) - [susan.griffin@ocdsb.ca](mailto:susan.griffin@ocdsb.ca)

Mr. Mullins (L-Z) - [mark.mullins@ocdsb.ca](mailto:mark.mullins@ocdsb.ca)

SRB Guidance Website <https://sites.google.com/ocdsb.ca/srb-student-services/home>



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# Continuing Education Programs

- **Night School Credit:** Two sessions during the school year offering a range of grade 11/12 courses including Coop opportunities.
- **Specialised Programs:** For specific student groups during the school year and summer such as credit programs for Indigenous Youth, Black Youth, 2SLGBTQ+ Youth and English Language Learners.
- **Summer School Credit:** A variety of grade 9-12 credit courses offered with some credit options for students finishing grade 8.
- **Elementary Summer School:** Grade 9 Math Prep and Literacy and Numeracy support for students finishing grades 6-8.
- **Literacy and Numeracy Virtual and School Based Programs:** Providing students in Grades 7-12 with a supervised opportunity to complete, review, practice and organize for greater success throughout the school year.
- **International Language credit programs (Secondary):** Language credit courses are available for Grade 9-12 students running from September to June. **A variety of languages are available.**

For more information please visit our website:  
[OCDSB Continuing Education](https://www.ocdsb.ca/continuing-education)



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# Mr. Matt Gagnier

## Principal



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# Ottawa-Carleton Virtual Secondary School

## Information Night

Thursday, February 17, 2022 at 7pm  
(Visit [OCDsB.ca](https://OCDsB.ca) for further information)



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# New Students to Sir Robert Borden High School

Grade 8 students currently not attending Sir Robert Borden Intermediate and live in catchment area, please contact the SRB main office at 613-829-5320 or e-mail [judy.smith@ocdsb.ca](mailto:judy.smith@ocdsb.ca) for next steps.

**Note:** Current Grade 8 SRB students will complete their courses online (Xello). More information to come in February around course selection.





# OCDSB Secondary School Transfer Application

- Visit the OCDSB website for the Student Transfer Parent Guide
- Online form submission (to the receiving school)
- Acceptance based only on three criteria listed on Transfer Form.
- All students must ensure they register at their home school, regardless of cross-boundary transfer application.

**APPLY between January 31 to February 11, 2022**



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# Pathways to Graduation





# Questions and Contact Information

**Call us for more information:**

**613-829-5320**

**Matthew Gagnier**

matthew.gagnier@ocdsb.ca

Principal

**Trevor Grills**

trevor.grills@ocdsb.ca

Vice-Principal  
Surnames A to K

**Christine Rankin**

christine.rankin@ocdsb.ca

Vice-Principal  
Surnames L to Z

**John Ioannou**

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Vice-Principal  
Intermediate

**Susan Griffin**

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Student Services Dept. Head  
Guidance Counsellor  
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**Mark Mullins**

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**Mike Hull**

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Learning Support Teacher  
Surnames A to K

**Paul Behne**

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Learning Support Teacher  
Surnames L to Z



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