

PRINCIPAL PROFILE - SIR ROBERT BORDEN HIGH SCHOOL

Revised 2020

Sir Robert Borden High School, built in 1967, is a quadmestered/semestered school that serves the academic grade 7 to 12 needs of students in the central west zone. Currently, there are 895 students and our school community is drawn from a diverse population of socio-economic and cultural backgrounds. SRB places a significant importance on its ability to respond to the needs of all its students and staff while maintaining community values.

At SRB, our goal is to inspire well-being, creativity, critical thinking and leadership. Special Education at SRB is provided in the form of four staffing categories: Resource room, Learning Support Teachers, three classes supporting the Autism Program, and the Learning Disabilities Program (one of three such programs supported by the OCDSB). Programs unique to SRB include the following:

- 3 Specialist High Skills Majors (SHSMs): Architectural Interior Design, Community Safety & Emergency Services, Nutrition & Human Performance;
- a French Immersion program that facilitates the acquisition of the French Immersion or Extended French Certificate;
- French proficiency testing through France's DELF diploma recognized around the world and valid for life;
- A Musical Keyboarding Lab complete with 28 pianos and headsets;
- International Certificate Program.

The Principal is a **leader** who works diligently to:

- earn the trust and respect of staff, students and parents for demonstrated integrity and a common vision for the future of the school;
- provide a safe and stimulating school environment where all students and staff are enabled to reach their full potential;
- foster a spirit of good will and enthusiasm, encourage the development of a school spirit that inspires both students and staff to meet the challenges of academic, artistic and athletic excellence, both for today and for tomorrow;
- recognize achievements of students and staff;
- operate in a consultative and inclusive manner. The Principal is key to creating an environment where parents feel welcome and are part of an inclusive and collaborative learning and working relationship. The Principal fosters an inviting atmosphere for parents, volunteers and community members;
- manage change, foster relationships, and manage the school facility to ensure safety for students and staff
- maintain the highest personal commitment to fairness and equity, a sensitivity to adolescent behaviour and development, is a good listener and has superior mediation and negotiation skills;
- innovate and think forward to problem solve, seek positive opportunities, and attempt to forestall events that might have a negative impact on the school.

The Principal is an **educator** that:

- has a broad experience of teaching and is able to lead curriculum development and the evaluation of new advances in pedagogy for their appropriateness for SRB;
- sets high expectations for excellence from staff and students;
- is committed to accepting and introducing new technologies into the curriculum so that students of the 21st Century are prepared for post-secondary studies or the workplace;
- has the ability to develop partnerships with local businesses, corporations and government institutions in order to expand the learning opportunities available to students;
- considers the requirements for entry to all post-secondary pathways and keeps them at the forefront of curriculum presentation and schedule implementation;
- shows a willingness and commitment to work with the Elementary schools in the community in order to develop tools and curricula that bring students to SRB ready to meet the challenge of High School;
- demonstrates a commitment to the continuing professional development of staff to reach their full potential and to provide their highest quality of teaching;
- encourages and supports volunteerism amongst the students, staff and the community for all kinds of co-curricular activities such as sports, the Arts, clubs and travel.

The Principal is an **administrator and manager** who:

- has the ability to interact, communicate and maintain good working relationships with students, staff, colleagues, parents, School Board trustees and administrators, ministry officials, and members of the School Council;
- has the ability and commitment to present to the School Council and teachers concise well thought-out proposals for change that will promote and foster co-operation in achieving common goals and objectives;
- has a comprehensive knowledge of provincial and Ottawa Carleton District School Board policies, practices and procedures, combined with common sense and the ability to be sensitive and include the needs of the local stakeholder community;
- has the ability to facilitate change in a collaborative manner so that priorities are maintained while considering all available options. This allows students and staff to capitalize and build on strengths in order to pursue new initiatives;
- has the ability and experience to allocate resources judiciously and demonstrates good fiscal accountability of school budgets;
- has superior organizational skills, the ability to delegate, and to build effective teams, all being essential to providing a leadership role in motivating both staff and students.

The School Council believes that a Principal with these qualities can lead Sir Robert Borden High School to great achievements in educating students and helping them aspire to their potential as resilient responsible global citizens making positive contributions to society.